

Remote Learning

Dear Parents and Carers

Today marks the first official day for remote learning during this circuit breaker lockdown, although I know many teachers made contact last Friday. We hope that you and your child / children are managing well with online learning and utilising this beautiful weather to spend some time learning outdoors in the sunshine.

Each day this week teachers will be uploading lessons through Seesaw, with our Enrichment teachers also sending through some fun and engaging tasks to diversify the learning experiences at home. If you are unsure about any of these tasks, please contact your child's class teacher through Seesaw as they will be monitoring correspondence throughout the day. An immediate response is unlikely as teachers are also engaging in planning meetings, data review, report writing and professional development each day however, you will receive a response within 24 hours.

The numbers of new cases and exposure sites are growing by the day and although we have no official word yet as to an extension of the lockdown, at school we are preparing for a worst case scenario. Should this occur and our lockdown extends beyond the 7 days, our teachers will start to provide 'live' meetings and teaching opportunities so that children maintain a sense of connection with their teachers and peers. More information will be sent to you should this scenario become a reality.

With students accessing learning through digital tools there comes additional opportunity for children to access online content which in a school setting may be blocked. It is vitally important that you have your child learning in an open space where you can hear and / or see the content they are engaging with during remote learning. I have attached to this correspondence our school's digital technologies policy for remote learning which provide you with further details about supporting your child to remain safe in the digital world. You can also access resources and additional information through the following link [COVID-19 | eSafety Commissioner](#)

As with previous remote learning periods, our school will provide on-site supervision for students in the following categories:

- **Children where both parents and/or carers are [authorised workers](#) who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:**
 - Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision

- For single parents/ carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision.
- **Children experiencing vulnerability, including:**
 - children in out-of-home care
 - children deemed vulnerable by a government agency, funded family or family violence service, and is assessed as requiring education and care outside the family home
 - children identified by a school or early childhood service as vulnerable, including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service.

If your child requires on-site supervision and you have not already done so, please contact our office staff on 5991 3600.

Our Outside School Hours Care service will continue to operate for children who meet the listed criteria.

Further information is available through this link: [support your child's learning from home](#).

Please stay safe and connected,

Sally

Sally Webb
Principal
Cranbourne Carlisle Primary School

Cranbourne Carlisle Primary School

Policy for digital technologies during COVID 19 restrictions

1. Rationale:

- 1.1 Cranbourne Carlisle Primary School understands that digital technologies including the internet, apps, computers, tablets and smart phones, will be used to communicate with students during this time of remote learning due to the COVID-19 restrictions.
- 1.2 Through increased access to digital technologies, students can benefit from enhanced learning that is interactive, collaborative, personalised and engaging. Digital technologies enable our students to interact with, and create high quality content, resources and tools. It also enables personalised learning tailored to students' particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.
- 1.3 However, during this time, it is increasingly important that guidelines for the use of digital technologies are clearly understood and followed by the whole community.

2. Aims:

- 2.1 To ensure that all students, staff and members of our school community understand that during this time of remote learning:
 - the expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers, laptops, tablets, and smart phones) is upheld in all areas, including all meeting platforms.
 - the school continues to be committed to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies
 - our school's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet are adhered to.

3. Implementation

- 3.1 This policy sits alongside and supports the existing school and DET user agreements and codes of conduct.
- 3.2 Students are not to use electronic devices during remote learning whilst completing school work in ways that do not comply with what the teacher in charge has instructed.
- 3.3 Electronic devices with built-in cameras are not to be used anywhere a normal camera would be considered inappropriate such as in bathrooms or toilets. Devices should be used in an area which is communal to the family.
- 3.4 Whilst in meetings with their teacher and when using learning management programs, interactive media, video conferencing and other similar platforms, all students must not change username details. Only students of Cranbourne Carlisle Primary School may log into online interactions.
- 3.5 Students must be able to be identified by their teachers using names which are known to their teachers. In some cases, an online name may be allocated to a student to use in place of their own but this will be strictly monitored and only given out in special circumstances.
- 3.6 Students may only use an avatar in the space allocated for profile pictures on all learning platforms.
- 3.7 Students, parents and community members must display courtesy, consideration and respect for others whenever they are using any electronic device or platform

- 3.8 Students, parents and community members must not use electronic devices to threaten, bully, intimidate or otherwise harass other people through SMS or text message, photographic video or other data transfer systems available on the device or for any illegal activity. Such activities may incur disciplinary action, **including civil action if the material is used on any external platform such as Facebook, Instagram, TikTok or in any way considered to be in breach of our code of conduct.**
- 3.9 Parents and guardians are advised that they are responsible for the use of photographic materials and use of data by students, and must bear a shared responsibility in the way in which it is used.
- 3.10 Students must not take photographs/video recordings of staff, and/or other students without their explicit written consent. This written consent must be in email format and not via a messaging app or meeting platform.
- 3.11 Inappropriate use of camera (still and video including voice recordings) from electronic devices will not be tolerated. Students found to be using a camera/voice recording inappropriately will incur disciplinary action.
- 3.12 Repeated infringements may result in withdrawal of the agreement to allow the students to use digital technologies on their return to school.

Safe and appropriate use of digital technologies

- 3.13 Digital technology, if not used appropriately, may present risks to users' safety or wellbeing. At Cranbourne Carlisle Primary School, we are committed to educating all students to be safe, responsible and discerning users of digital technologies, equipping them with skills and knowledge to navigate the digital age.
- 3.14 It is the responsibility of all students and guardians to protect their own passwords, including network and software logins, and not divulge them to another person.
- 3.15 If a student, parent/guardian or staff member knows or suspects an account has been used by another person, the account holder must notify the classroom teacher, or school administration as appropriate, immediately.
- 3.16 If a student, parent/guardian or staff member knows or suspects a person is breaching the above policy they must notify the classroom teacher, or school administration as appropriate, immediately.
- 3.17 All messages created, sent or retrieved on the school's network are the property of the school. The school reserves the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text and images may be required to be disclosed to law enforcement and other third parties without the consent of the sender.

4. Evaluation

- 3.17.1 This policy will be reviewed at the resumption of normal on-site schooling

References:

Learning from Home

<https://www.education.vic.gov.au/parents/learning/Pages/home-learning.aspx>