Thank you for enrolling your child in time to now take part in both:

- 2014 Orientation Program; and
- 2015 Transition Program

It is anticipated that there will be four (4) Yr. Foundation classes of approximately twenty (20) children each. They will occupy Rooms 5, 6, 7 and 8 and be called “005”, ‘006”, ‘007” and ‘008”.

The attached “Information about Your Child – Foundation 2015” form must be completed and returned to the School Office no later than 4.00pm Wednesday 5 November, if you would like an opportunity to select two preferences for a friend for your child to be placed with in the same class. We will consider all requests, along with the advice we have received from the kindergarten / day care centre. We may also select to make some changes during the orientation visits once we have the children together and observe their interactions.

Our ultimate aim is the same as yours – a happy child settled into a safe and positive school learning environment. Whilst we will try to ensure that your child is placed with one of the friends you have identified, requests for larger groups of children or for a particular teacher will not be met. The 2015 class lists and other information will be available at the Parent Information Evening on Tuesday 18 November 7.30-9.00pm.

Following the Parent Information Meeting, we begin the 2015 Orientation Program.

All children are asked to attend all orientation sessions.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 25 November</td>
<td>9.15am – 10.30am</td>
<td>Queue at the School Office to find your child’s room number and then walk them to their classroom. Parents are welcome to stay and play…..leaving via the external classroom door.</td>
</tr>
<tr>
<td>Tuesday 2 December</td>
<td>9.15am – 10.30am</td>
<td>Parents walk child to their child’s classroom external door and leave once your child is settled.</td>
</tr>
<tr>
<td>Tuesday 9 December</td>
<td>9.15am – 10.30am</td>
<td>Parents walk child to classroom external door and then quickly leave the school.</td>
</tr>
</tbody>
</table>

It is important, for safety and security reasons, that children DO NOT wear the school uniform. Children must wear clothes as worn to kinder. Please pack a small fruit snack and a named water bottle. For each morning session, the program will be as follows:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.15am – 9.30am</td>
<td>Developmental Learning Activities – co-ordinated play</td>
</tr>
<tr>
<td>9.30am – 10.15am</td>
<td>Come together on the floor. Read a story / activity. Go to the toilet (if needed) Fruit snack / drink (water only please)</td>
</tr>
<tr>
<td>10.15am – 10.30am</td>
<td>Tour of part of the school.</td>
</tr>
<tr>
<td>10.35am</td>
<td>Parents collect children from their classroom and exit via external door.</td>
</tr>
</tbody>
</table>

Please DO NOT park in the Staff Car Park during the Orientation Program – the gates are locked at 9.15am.
INFORMATION ABOUT YOUR CHILD
YEAR FOUNDATION 2015

Please complete and return to School Office in October - no later than
4.00pm on Wednesday 5 November 2014

We have gained some information from the kindergartens, day care and crèche staff but you know your child better than anyone and so we are asking you to answer the questions below.

This will help us to better prepare for your child:

Child's Surname: ___________________________ First Name: ___________________________

Current Kinder/Crèche: ___________________________ Group: ___________________________

I/We know some of my/our child's strengths to be:

I/We think my/our child may need some support with:

My/our child enjoys:

My/our child dislikes:

To help us plan our classes, please list one or two other children / special friends you would like in the same group as your child. Please talk with their parent/s so the listing is mutual.

1. ___________________________
2. ___________________________

Is there anything else you would like us to know about your child?

Thank you!